5 学校に掲示された下のポスターを見て、 $(1) \sim (3)$ のそれぞれの続きとなる英文、または質問の答えとして最も適当なものを $\mathbf{A} \sim \mathbf{D}$ の中から一つずつ選び、その記号を書きなさい。

International Day with ALTs

Date: Saturday, June 23 Time: 11:30 a.m. – 3:30 p.m.

Time	Event	Place	
11:30 - 12:00	Welcome ALTs!	Gym	
12:00 - 1:00	Lunch	Cafeteria	
	Let's learn about	Classrooms	
	other countries!		
1:00 - 1:50	1. Animals in Australia	1. 1-A	
	2. Museums in the U.K.	2. 2-C	
	3. Famous places in Canada	3. 2-B	
	4. Traditional Korean food	4. 3-A	

Enjoy more time with ALTs! 2:00 - 3:30 Gym

You can enjoy playing games in English.

Please enjoy talking with 10 ALTs from all over the world!



We need help for this event!

If you can help at this event, come to 2-A after school on June 3.

1)	Students can	learn about other	countries	
	,	otudents can	rearn about other	countries	

- A in the gym.
- B in the classrooms.
- C in the cafeteria.
- D in the library.
- (2) To spend a lot of time with ALTs, students will
 - A play sports with ALTs.
 - B have lunch in the cafeteria
 - C have a meeting.
 - D play games and talk with ALTs.
- (3) What do students have to do to help at this event?
 - A They have to visit their English teacher.
 - B They have to see ALTs on June 3.
 - C They have to go to 2-A after school on June 3.
 - D They have to talk with ALTs on June 23.