

平成30年度

 長崎県学力調査

中学校第3学年

英語

注 意

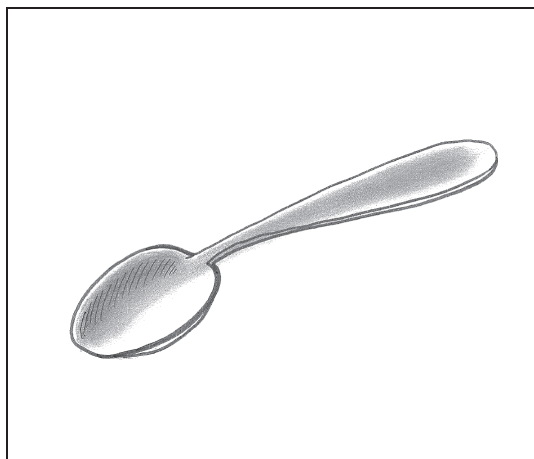
- 1 先生の合図があるまで、冊子を開かないでください。
- 2 問題は1ページから10ページまであります。
- 3 解答はすべて解答用紙に記入してください。
- 4 解答は指示された解答欄<sup>らん</sup>に記入してください。解答欄からはみ出さないように書いてください。
- 5 印刷がはっきりしなくて読めない場合は、静かに手をあげてください。ただし、問題の内容に関する質問には答えられません。
- 6 先生の指示があってから、問題冊子の中の解答用紙を取り出し、「組」、「番号」、「氏名」を書いてください。
- 7 解答用紙には、「補助票」があります。そこには何も記入しないでください。
- 8 始まりの合図は放送で行います。放送が始まったら、静かにその指示に従ってください。なお、放送中はメモを取ってもかまいません。

## I 部

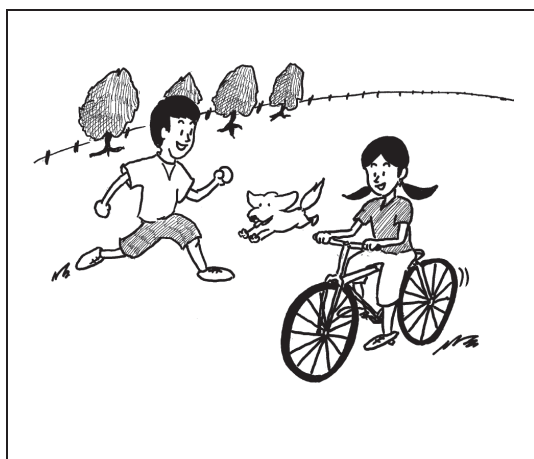
### 1 《聞き取り問題》

これから、No.1 から No.3 のそれぞれの絵について、A、B、Cの三つの英文が放送されます。よく聞いて、絵の内容を最もよく表す英文を一つずつ選び、その記号を解答欄に書きなさい。英文はそれぞれ1回だけ読みます。

No.1



No.2



No.3

バレーボール選手の  
プロフィール表

	身長	ポジション
トム	165cm	リベロ
ジョン	192cm	アタッカー
ザック	180cm	セッター

2 《聞き取り問題》

これから、No.1 から No.3 の三つの会話が放送されます。それぞれの会話において、最後の英文に対する受け答えとして最も適当なものを、A～Dの中から一つずつ選び、その記号を解答欄に書きなさい。会話はそれぞれ2回繰り返して読みます。

No.1

- A Good job.
- B No problem.
- C Hi, how are you?
- D That's too bad.

No.2

- A They're too large for me.
- B I don't like tennis.
- C Oh, nice rackets!
- D Let's play together.

No.3

- A I'll get you some ice cream.
- B I'll open the window.
- C Shall I give you hot milk?
- D Do you want some water?

**3** 《聞き取り問題》

これから放送される英文は、ALTのブラウン先生 (Mr.Brown) が、冬休みのことについて英語で校内放送をしたものです。それを聞いて、No.1 から No.3 の問いの答えとして最も適当なものを、A～Dの中から一つずつ選び、その記号を書きなさい。英文は2回繰り返して読みます。

No.1 Who lives in Australia?

- A Mr.Brown does.
- B Mr.Brown's sister does.
- C Mr.Brown's brother does.
- D Mr.Brown's friend does.

No.2 Where did Mr.Brown visit on the second day?

- A He visited the zoo.
- B He went shopping in Sydney.
- C He visited a history museum.
- D He went to a Japanese restaurant.

No.3 What is Mr.Brown talking about?

- A His family members.
- B His trip to Australia.
- C His favorite subject.
- D His school.

※聞き取り問題は以上で終了します。

## Ⅱ部

4 それぞれの英文の空欄に当てはまるものをA～Dの中から一つずつ選び、その記号を書きなさい。

(1) Let's go to the ( ) room soon. We must practice singing before the class.

A music                      B science                      C computer                      D cooking

(2) It's an easy question, so you can ( ) the answer.

A study                      B come                      C find                      D look

(3) If you're busy now, do your homework ( ).

A together                      B then                      C yesterday                      D later

(4) I sleep for about six hours every day. I go to bed at ( ) and I get up at five.

A nine                      B ten                      C eleven                      D twelve

- 5 学校に掲示された下のポスターを見て、(1)～(3)のそれぞれの続きとなる英文、または質問の答えとして最も適当なものをA～Dの中から一つずつ選び、その記号を書きなさい。

## International Day with ALTs

**Date: Saturday, June 23**

**Time: 11:30 a.m. – 3:30 p.m.**

Time	Event	Place
11:30 - 12:00	Welcome ALTs!	Gym 
12:00 - 1:00	Lunch	Cafeteria
1:00 - 1:50	Let's learn about other countries!	Classrooms
	1. Animals in Australia	1. 1-A
	2. Museums in the U.K.	2. 2-C
	3. Famous places in Canada	3. 2-B
	4. Traditional Korean food	4. 3-A 

**Enjoy more time with ALTs!** 2:00 - 3:30 Gym

You can enjoy playing games in English.

Please enjoy talking with 10 ALTs from all over the world!



*We need help for this event!*

If you can help at this event, come to 2-A after school on June 3.

- (1) Students can learn about other countries \_\_\_\_\_
- A in the gym.  
 B in the classrooms.  
 C in the cafeteria.  
 D in the library.
- (2) To spend a lot of time with ALTs, students will \_\_\_\_\_
- A play sports with ALTs.  
 B have lunch in the cafeteria  
 C have a meeting.  
 D play games and talk with ALTs.
- (3) What do students have to do to help at this event?
- A They have to visit their English teacher.  
 B They have to see ALTs on June 3.  
 C They have to go to 2-A after school on June 3.  
 D They have to talk with ALTs on June 23.

6

次の英文は、中学生のサクラ (Sakura)、ケント (Kent) と客室乗務員 (Attendant) の会話です。よく読んで (1) ~ (4) の ( ) 内に入る最も適切な表現を A ~ H から一つずつ選び、その記号を書きなさい。

Kent: Look! There are so many planes over there! Let's go and check in.

Sakura: OK. I'm so excited! In 10 hours, we'll arrive at the airport in France.

Kent: Right. Oh, Sakura, you cannot take that plastic bottle into the waiting area.

Sakura: Really? Why?

Kent: It's a rule in many airports.

Sakura: ( 1 ) Can I take food into the waiting area?

Kent: I think you can. You can get a drink on the plane if you ask an attendant.  
We can also have dinner on the plane.

Sakura: I see. So now I should throw this plastic bottle away.

--- *On the plane* ---

Sakura: Excuse me. ( 2 )

Attendant: Sure. What would you like?

Sakura: Orange juice, please. Kent, how about you?

Kent: Let's see.... Can I have cola, please?

Attendant: Of course. Here you are. Also I can give you dinner now.

Sakura: Oh, really?

Attendant: Yes. ( 3 )

Kent: I like both, but I want to eat fish now. How about you, Sakura?

Sakura: I ate too much fish for breakfast this morning. ( 4 )

Kent: That's a good idea. I'm so hungry.

Sakura: Me, too.

Attendant: Here you are. Enjoy your dinner.

- |                                  |   |
|----------------------------------|---|
| A I want to eat beef.            | B Which do you like better, fish or beef? |
| C We have special fish today.    | D I want to eat fish, too.                |
| E Can I have something to drink? | F You can't drink anything on the plane.  |
| G I didn't know that.            | H It sounds good.                         |

7 次の英文は中学生のある日の出来事を英語にしたものです。これを読んで、あとの問いに答えなさい。

One day, my brother said to me, “I want to live in Singapore.” “Do you want to study English?” I asked. He answered, “No. I don’t like English very much. I hear Singapore has only one season, summer. I love summer! If I live in Singapore, I can swim almost every day. I don’t like to wear winter clothes like sweaters, coats, and warm socks.” I thought that ①my brother’s idea was good. I can wear summer school uniform all year round. I don’t like walking to school in winter. It’s really cold. My brother and I enjoyed talking about ②life in Singapore.

At dinner, my brother and I talked about life in Singapore again. My mother said to us, “③Do you really want to live there? “In Japan, you can enjoy hot foods when it’s cold. You can also enjoy cold ones like watermelon and *somen* when it’s hot. We enjoy eating many kinds of food in each season. Isn’t this *oden* delicious?” “Yes, of course. I like it very much,” I answered.

That night, I thought about the four seasons in Japan. I see a lot of beautiful flowers in spring. I \*especially love *sakura*. At night in summer, I enjoy watching fireworks at festivals. It’s very exciting. In fall, I like to see beautiful mountains with yellow and red \*leaves. Fall is the best season to play sports. In winter, I’m so excited when it snows. I enjoy making big snowmen with my friends. We Japanese people have special events, \*customs, and delicious foods in each season.

The next day, I said to my brother, “Do you still want to live in Singapore? I don’t want to. ④ ” He said, “I think so, too.”

注 especially : 特に leaves : leaf 葉の複数形 custom(s) : 習慣

(1) 下線部①が指しているものを、A～Dの中から一つ選び、その記号を書きなさい。

- A シンガポールで英語を勉強すること。
- B シンガポールに住むこと。
- C シンガポールで毎日泳ぐこと
- D シンガポールで異なる文化を体験すること。



(2) 下線部②の具体的な内容として当てはまらないものを, A～Dの中から一つ選び, その記号を書きなさい。

- A 冬用の衣服が必要ではないこと。
- B 寒さの中を歩いて通学しなくてもよいこと。
- C 冷たい食べ物がおいしいこと。
- D ほとんど1年中泳ぐことができること。

(3) 下線部③のときの母の気持ちを表している英文をA～Dの中から一つ選び, その記号を書きなさい。

- A My children have a wonderful dream, so I want to help them.
- B My children have to understand their own culture.
- C I want to live in Singapore with my children.
- D I want to enjoy talking with my children about Singapore.

(4)  に入る最も適切な英文をA～Dの中から一つ選び, その記号を書きなさい。

- A We are Japanese, so we have to live in Japan.
- B We can't live in Singapore in the future.
- C Living in Singapore is our dream.
- D We can enjoy special things in each season in Japan.

### Ⅲ部

8 次の各会話が成り立つように、[ ] 内の語（句）を並べかえて文を作り、完成した英文を書きなさい。ただし、大文字にする必要がある文字は大文字にしなさい。

(1) A : Next Sunday is Tom's birthday.

B : Really? [ him / I'll / card / send / a ] soon.

(2) A : [ think / you / fun / is / studying / do / English ] ?

B : Yes. I'm happy when I talk with you.

(3) A : [ don't / my homework / have / I / do / to ] tonight.

B : Oh, you're lucky.

9 次の対話文の（ ）に合う適当な英文を作成し、自然な会話を完成させなさい。ただし、英文は主語と動詞を含んだ文にすること。

(1) You : This dictionary looks very old.

( ) ?

Paul: It's my mother's. She used it when she was a high school student.

(2) Tom: Is your father a doctor?

You: No. ( ).

Tom: What does he teach?

You: He teaches math.

(3) You: We'll have our sports day next month.

Mark: Yes. We need some runners.

You: ( ) in this class?

Mark: I think Ben can. He runs very fast when he plays soccer.

- 10 長崎県に住むマリ (Mari) は、昨年カナダでのホームステイで友人になったサラ (Sara) から、次のようなメールを受け取りました。これを読んであとの問いに答えなさい。

Dear Mari,

How are you?

I have exciting news. I'm going to visit Japan with my brother this August. I can see you again! My brother and I are planning our trip to Nagasaki now.

So, please tell me about the best place to visit together in Nagasaki. And I want to know about the place, too.

I'm looking forward to hearing from you.

Your friend,  
Sara

注 look forward to ~ing : ~することを楽しみにしている  
hear from ~ : ~からの便りをもらう

- (1) サラが日本を訪れる季節はいつですか。英語で書きなさい。
- (2) あなたがマリなら、どのような返事を書きますか。下のメールの  の中に 意見とその理由 について書きなさい。ただし、英文は1文か2文で書くこと。

Dear Sara,

Thank you for your e-mail.  
I am happy to hear the news.

I will tell you my idea.

I hope you will enjoy your trip to Nagasaki.  
If you have more questions, please ask me.

Bye,  
Mari