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中学生の健さんは、英語の授業で環境問題について調べたことを発表することになりました。以下は健さんの発表原稿です。これを読んで、発表の始めに話の流れを示すためのスライドとして最も適切なものをAからDの中から1つ選び、その記号を書きなさい。

Our city has a beautiful beach. Many people enjoy swimming at the beach every summer. When I walked to the beach with my father last Sunday, I saw a lot of plastic waste there. I was surprised and sad. My father said to me, “This is a big problem in our city and also all over the world.” What can we do for our beach? We can join cleaning activities. Some people clean our beach on Saturday mornings, but many students can’t join it because they have club activities on weekends.

I have another idea. We can take eco-bags when we go shopping. Plastic bags are useful, but they are not good for the environment. To reduce plastic bags is very important. I think taking bags for shopping is a way to keep our beach clean and save sea animals.

There is a lot of plastic waste in the sea, too. Some sea animals may eat it and suffer from it. Some researchers say the amount of plastic waste will be more than the number of fish in the sea by 2050. We may not eat fish in the future if plastic waste keeps increasing. We have to be interested and think about the environment.

To join cleaning activities, to take bags, or to be interested are small things, but I hope our small steps will make a better world for us all.

(注) plastic waste プラスチックゴミ activity 活動 plastic bag ビニール袋
 environment 環境 reduce 減少させる save 救う suffer from ～に苦しむ
 researcher 研究者 the amount of ～の量 increase 増加する

A	Today's Topic
	(1) The sea in the future
	(2) Shopping bags
	(3) The number of fish

B	Today's Topic
	(1) At the beach
	(2) Shopping bags
	(3) The sea in the future

C	Today's Topic
	(1) The sea in the future
	(2) At the beach
	(3) The number of fish

D	Today's Topic
	(1) At the beach
	(2) The number of fish
	(3) Shopping bags