

令和4年度

長崎県学力調査

中学校第3学年

英語

注 意

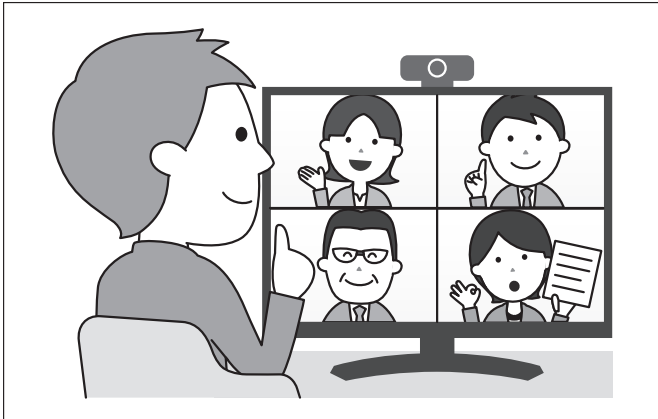
- 1 先生の合図があるまで、冊子を開かないでください。
- 2 問題は1ページから10ページまであります。
- 3 解答はすべて解答用紙に記入してください。
- 4 解答は指示された解答欄に記入してください。解答欄からはみ出さないように書いてください。
- 5 印刷がはっきりしなくて読めない場合は、静かに手をあげてください。ただし、問題の内容に関する質問には答えられません。
- 6 解答時間は45分間です。
- 7 解答用紙には、「組」、「番号」、「氏名」を書く所があります。まちがいのないように書いてください。
- 8 解答用紙の「補助票」には何も記入しないでください。
- 9 始まるの合図は放送で行います。放送が始まったら、静かにその指示に従ってください。なお、放送中はメモを取ってもかまいません。

I 部（聞くこと）

1 《聞き取り問題》

これから、No. 1 から No. 3 のそれぞれの絵について、A, B, C の 3 つの英文が放送されます。よく聞いて、絵の内容に最も適した英文を 1 つずつ選び、その記号を書きなさい。英文はそれぞれ 1 回だけ読まれます。

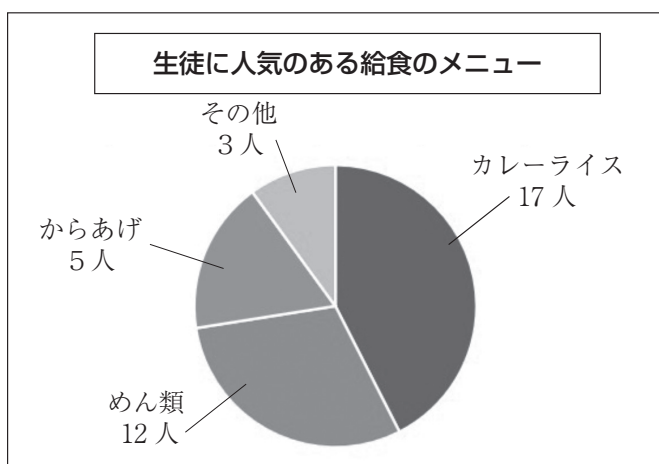
No. 1



No. 2



No. 3

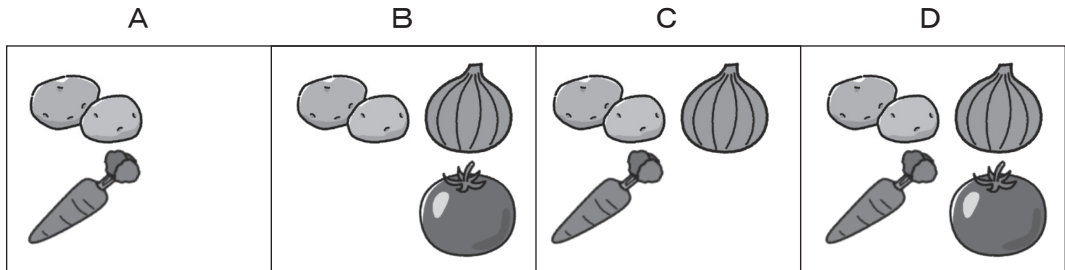


2

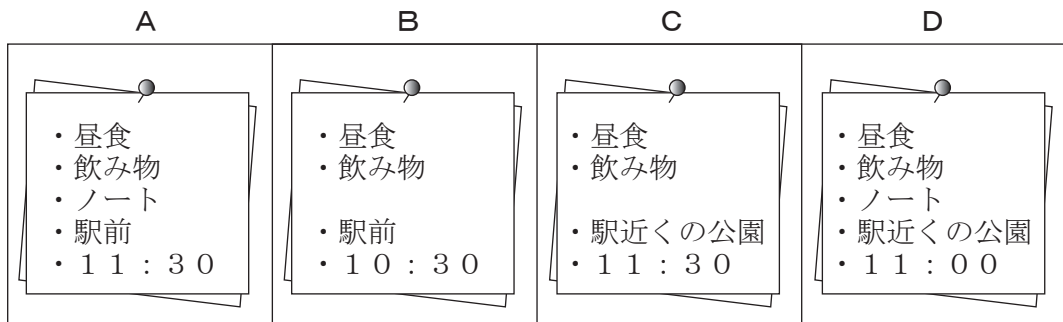
《聞き取り問題》

これから、No.1 から No.3 の3つの会話が放送されます。それぞれの会話を聞いて、絵の上にな書かれている質問の答えとして最も適する絵をAからDの中から1つずつ選び、その記号を書きなさい。会話はそれぞれ1回だけ読まれます。

No. 1 Question : What will Kevin buy at the store?

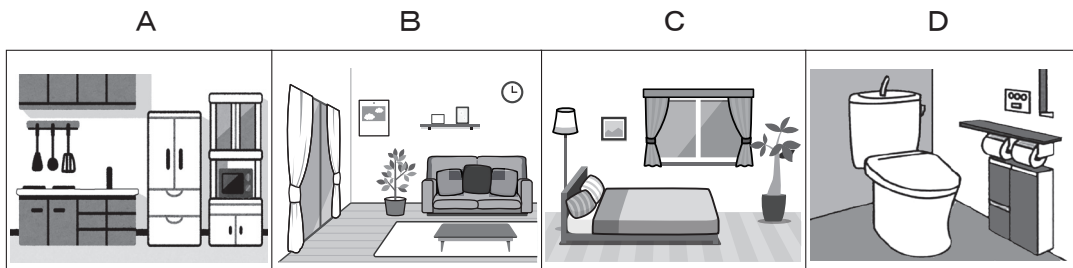


No. 2 Question : Which is Ken's mother's memo?



No. 3 Question : Where is the tablet now?

(注) tablet タブレット (PC)



3

《聞き取り問題》

ALT のウィル先生がボランティア活動について説明しています。生徒は、A、B、C のどの順番で活動するでしょうか。正しい順番になるように、1つずつ選び、その記号を書きなさい。英文は1回だけ読まれます。

A



B



C



() → () → ()

※解答は解答用紙に書くこと。

※聞き取り問題は以上で終了します。

Ⅱ部（読むこと）

4 それぞれの英文の空欄に入る最も適当なものをAからDの中から1つずつ選び、その記号を書きなさい。

(1) My brother is going to buy a new (). He wants to use the Internet when he studies at home.

A ball B computer C guitar D T-shirt

(2) A : It was raining hard this morning. () did you come here?
B : I came here by bus.

A Who B What C Which D How

5

中学生の久美さんの自宅ポストに、新しくできるカフェのチラシが入っていました。外国の人がたくさん住んでいる町であるため、チラシの裏面に英語版があります。これを見て、(1)～(3)の英文の続きとなる文、または質問の答えとして最も適当なものをAからDの中から1つずつ選び、その記号を書きなさい。

Dog Cafe “WAN LOVE” Opens!

Ticket for eco-bag

Do you like dogs? The dog cafe “WAN LOVE” will open at 1:00 p.m. on May 11th. There are 10 dogs in our cafe. Please come and play with the pretty dogs. We are open from 1:00 p.m. to 5:00 p.m. every day.



We'll have an opening event on May 11th. You can get one eco-bag. Please show us your ticket or a picture of the dogs in our cafe.

- You have to order one drink from the menu.
- We will give 20% of the drink charge to animal centers.
- You can take pictures.

- Drink Menu -	- Charge -
Coffee	450 yen
Tea	450 yen
Fresh orange juice	500 yen
Fresh apple juice	500 yen

Please

- Don't give them food or drink.
- Don't take them outside.

Tel : 012-345-1111

HP: <http://wanlove.nagasaki.info>

(注) order 注文する

- (1) The dog cafe “WAN LOVE” has _____
- A two dogs.
 - B four dogs.
 - C eight dogs.
 - D ten dogs.
- (2) If you want a free eco-bag, you need to show your ticket or _____
- A buy one drink.
 - B a picture of the dogs in the cafe.
 - C take the dogs for a walk.
 - D give the dogs food or drink.
- (3) You want to go to the dog cafe “WAN LOVE”. What can you do there?
- A You can help the animal centers with one drink.
 - B You can drink a cup of coffee for free.
 - C You can give food and drink to the dogs.
 - D You can play with the pretty dogs outside.

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中学生の健さんは、英語の授業で環境問題について調べたことを発表することになりました。以下は健さんの発表原稿です。これを読んで、発表の始めに話の流れを示すためのスライドとして最も適切なものをAからDの中から1つ選び、その記号を書きなさい。

Our city has a beautiful beach. Many people enjoy swimming at the beach every summer. When I walked to the beach with my father last Sunday, I saw a lot of plastic waste there. I was surprised and sad. My father said to me, “This is a big problem in our city and also all over the world.” What can we do for our beach? We can join cleaning activities. Some people clean our beach on Saturday mornings, but many students can’t join it because they have club activities on weekends.

I have another idea. We can take eco-bags when we go shopping. Plastic bags are useful, but they are not good for the environment. To reduce plastic bags is very important. I think taking bags for shopping is a way to keep our beach clean and save sea animals.

There is a lot of plastic waste in the sea, too. Some sea animals may eat it and suffer from it. Some researchers say the amount of plastic waste will be more than the number of fish in the sea by 2050. We may not eat fish in the future if plastic waste keeps increasing. We have to be interested and think about the environment.

To join cleaning activities, to take bags, or to be interested are small things, but I hope our small steps will make a better world for us all.

(注) plastic waste プラスチックゴミ activity 活動 plastic bag ビニール袋
 environment 環境 reduce 減少させる save 救う suffer from ~ ~に苦しむ
 researcher 研究者 the amount of ~ ~の量 increase 増加する

- | <p>A</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Today's Topic</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">(1) The sea in the future</td> </tr> <tr> <td style="padding: 5px;">(2) Shopping bags</td> </tr> <tr> <td style="padding: 5px;">(3) The number of fish</td> </tr> </tbody> </table> | Today's Topic | (1) The sea in the future | (2) Shopping bags | (3) The number of fish | <p>B</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Today's Topic</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">(1) At the beach</td> </tr> <tr> <td style="padding: 5px;">(2) Shopping bags</td> </tr> <tr> <td style="padding: 5px;">(3) The sea in the future</td> </tr> </tbody> </table> | Today's Topic | (1) At the beach | (2) Shopping bags | (3) The sea in the future |
|---|---------------|---------------------------|-------------------|------------------------|---|---------------|------------------|------------------------|---------------------------|
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| (2) The number of fish | | | | | | | | | |
| (3) Shopping bags | | | | | | | | | |

次の英文は、中学生の美紀さんが英字新聞に投稿した意見文です。これを読んで、あとの問いに答えなさい。

Two weeks ago, I found an interesting article in the newspaper. It was about school rules. Most of them have not changed for years. At a junior high school, students and teachers discussed making new school rules about hairstyles and uniforms. The students had their own opinions about the school rules and discussed them seriously with their teachers. I was surprised at the article. Then I thought, “How about my school?” From that day, I started thinking about my school rules. I’ll tell you some of them.

In my school, we walk on the right side when we move from our classroom to other rooms. We have to wear white socks and white shoes during a day. But we can wear any colors when we do club activities. What about when we go to school? We have to use the same roads for coming to school and going home. We can’t take any shortcuts to go to school. How about our hairstyles? Girls have to cut their hair short or use pins if it is too long. Boys need to cut their hair short if it gets to their eyes or ears.

What are these rules for? Are they for teachers or students? I sometimes feel that these rules are old and strange. But many of them are for students to live happily at school. And they protect us from troubles, too. Because of this, there are many school rules. Some students may say, “We should make new school rules!” In my opinion, I think that is not the most important thing. The most important thing is that we students think about the meaning of each school rule and can also discuss about them. Let’s make our school life better!

(注) article 記事	have not changed 変わっていない	discuss 議論する
socks 靴下	What about~? ~はどうですか。	road 道路
shortcut 近道	protect~ from… …から~を守る	

(1) 下線部の美紀さんの考えに最も近いものを **A** から **D** の中から 1 つ選び, その記号を書きなさい。

- A I need to think more about school rules.
- B I need to write an article about my school.
- C I don't need to think about school uniforms.
- D I don't need to discuss about school rules.

(2) 美紀さんの学校の校則の内容と一致するものを **A** から **D** の中から 1 つ選び, その記号を書きなさい。

- A They need to walk on one side when they move.
- B They always have to use white socks.
- C They need to take shortcuts to go to school.
- D They always have to use pins for their hair.

(3) 美紀さんがこの意見文で最も伝えたかったこととして適切なものを **A** から **D** の中から 1 つ選び, その記号を書きなさい。

- A 制服を自由に選択することの大切さ
- B 生徒と先生が協力することの大切さ
- C 校則を新しく変えること大切さ
- D 校則を改めて考えること大切さ

Ⅲ部（書くこと）

8

次のカードの（1）から（3）は、ある留学生に関する情報を示しています。これらの情報を用いて、彼について説明する英文をそれぞれ書きなさい。

(1)	出身	Canada
(2)	(家で)話す言葉	English
(3)	(毎日)テニスを する(○) しない(×)	×



(1)	_____.
(2)	_____ at home.
(3)	_____ every day.

9

次の対話文の（ ）に合う適当な英文を作成し、自然な会話を完成させなさい。それぞれ3語以上の英文にすること。

(1) Tom : I practice soccer hard every day.
 You : ()?
 Tom : To be a soccer player in the future.
 You : That's nice. You can do it.

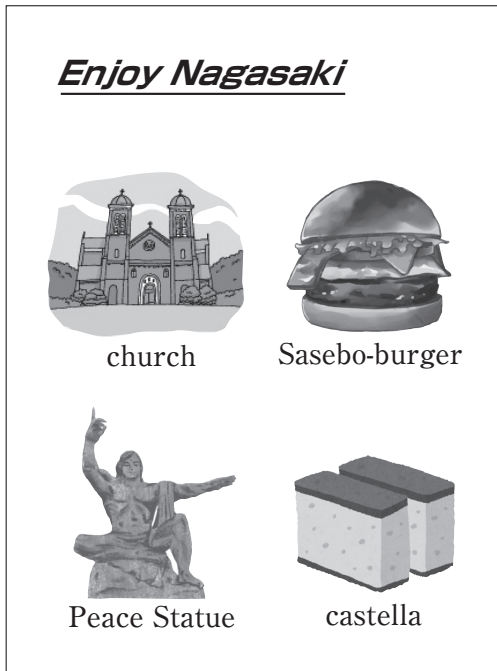
(2) You : ().
 Mother : I think you have a nice bag.
 You : Yes, but it is really old.
 Mother : OK. I'll buy a new one for your birthday next month.

(3) Kate : I went to the zoo last Sunday. I took a lot of pictures.
 You : ()?
 Kate : OK. Here you are.
 You : Oh, this panda is very cute.

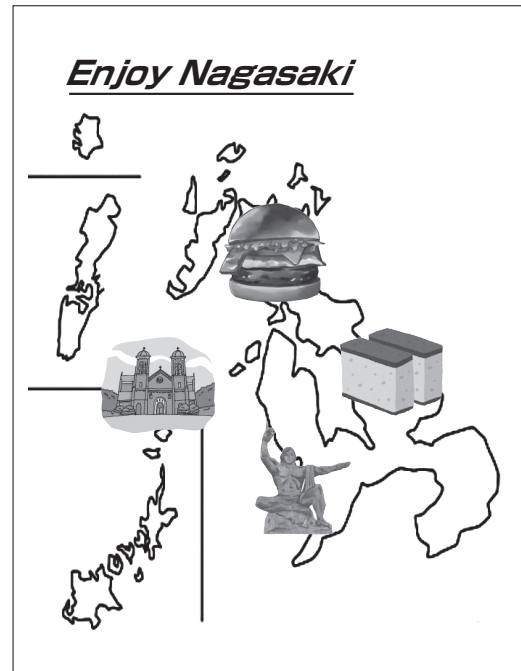
10

英語の授業で、外国人観光客 (foreign tourists) にとって分かりやすい長崎県PRポスターのデザインを話し合っています。あなたが話し合いに参加しているとして、**AとB**のどちらがよいか、自分の考えを理由とともに20語以上の英語で書きなさい。なお、解答の英文中にはポスターA (Poster A)、ポスターB (Poster B) でなく、AまたはBの表記を用いること。

ポスターA



ポスターB



*短縮形 (I'm や don't など) は1語と数え、符号 (, や ? など) は語数に含めません。

(例) No , I'm not . 【3語】

これで、英語の問題は終わりです。

