

- 7 次の英文は、中学生の光太郎（Kotaro）が英語の授業で「地域学校安全指導員（school volunteers）」について書いた意見文です。これを読んで、あとの問いに答えなさい。

On my way to school, there is an old man with a yellow flag. He uses it to stop cars and helps us when we walk across the street. Every day he says “Good morning” to children. Some of them answer back, “Good morning,” but others don’t say anything and just walk by him. ①I was one of them before.

Last month, I was in the hospital for two weeks. After I got better, I walked to school. The old man said to me, “I didn’t see you for a long time. I’m happy because I see you again.” He remembered me!

Two weeks later, there was a meeting at school. Three school volunteers came to our school. The old man was one of them. He said, “I’m Matsuda Kazuo. Every morning, I hear your ‘Good morning’ and see your faces. I like them very much. Today, I’m going to tell you about my story as a volunteer. My grandson lives near here. He was a student of this school about five years ago. There were many cars around the school. I worried about him and other students when they walked to school. I wanted to do something for them. One day, I watched news about school volunteers on TV. They helped children every morning. I wanted to do ②this! Then, I started to work for children. I still enjoy helping children. Look at these two volunteers. We work not only for your safety, but also for your smiles.”

I learned an important thing from his story. They help us every day, even when it rains or snows. There are also many other volunteers around us. Many people in our town take care of us. When I understood this, I felt a strong connection with them.

I think that we can start to help people from something small. Now, I say to Mr. Matsuda with a smile, “Good morning. Thank you for helping us every day”.

(注) flag 旗 remember 覚えている grandson 孫 one day ある日
 not only ~ but also … ~だけでなく…も safety 安全 smile(s) 笑顔
 even when ~ ~のときでさえ take care of ~ ~の世話をする
 understood 理解した strong connection 強いつながり

(1) 下線部①から，以前の光太郎が地域学校安全指導員に対してどのような態度をとっていたことがわかるか。最も適切なものを，下の A から D の中から 1 つ選び，その記号を書きなさい。

- A 元気な声であいさつを返していた
- B 子供たちが横断歩道を渡るときには，自分も黄色い旗を使って車を止めていた
- C 何も言わずにその場を通り過ぎていた
- D あいさつを返すタイミングがつかめず，無言で頭を下げていた

(2) 下線部②の this とは具体的にどのようなことか。最も適切なものを，下の A から D の中から 1 つ選び，その記号を書きなさい。

- A 地域学校安全指導員について調べること
- B 毎朝子供たちを見守ること
- C 人生における幸せを見つけること
- D 地域の子供たちと一緒にボランティアをすること

(3) 光太郎が最も伝えたかったことはどれか。最も適切なものを，下の A から D の中から 1 つ選び，その記号を書きなさい。

- A Kotaro was not feeling well, and he couldn't say "Good morning" to others. But later he learned that saying "Good morning" is important.
- B Mr. Matsuda helps the children after school every day because he wants to do something good for children.
- C After the meeting, Kotaro learned that many people helped him. He felt that he wanted to do something for people.
- D School meetings are important to meet people in the town. Kotaro wants to have more school meetings.