



Participation in English Café

On Tuesday, October 13th 8 students from English Club of Nagasaki Higashi and 3 students on TOBITATE! Young Ambassador Program hosted by the Ministry of Education participated in an event called English Café, in which they socialize with the Japanese and non-Japanese students from Nagasaki University Faculty of Economics.

The event started with the presentations by 3 returned participants from TOBITATE program, Miss Fumika Sakurama (Class 1-4), Miss Haruka Horioka (Class 2-1) and Miss Nanami Baba (Class 2-7). They talked in English about their summer overseas homestay programs. After each presentation, some non-Japanese college students asked questions, each of which the high school girls answered.

Then, Mr. Hisataka Hagiwara introduced in English what English Club is doing. The club members demonstrated some of their activities such as tongue twisters and dialog-making, and the attendees spent a good time trying out these activities.

To wrap up the event, Professor Tom Desi from the university showed what Halloween in the United States is like. His presentation is about the history and the true meaning of the festival. Halloween is becoming a part of seasonal events in Japan, and Professor Desi's slide show helped appreciate the autumn festival. Furthermore, "trick-or-treat" candy was provided for everyone! The Café was closed with smiles and laughters.



Presentation Workshop

On Friday, October 16th, Nagasaki Higashi invited Ms. Kaori Yano from Nagasaki University Center for Regional Educational Partnerships for a presentation workshop. She gave a lecture on how to make a presentation from your audience's point of view and conducted a workshop related to the tasks previously given. She started her talk by saying "Life is a series of presentations, and presentations means presents." She further explained that it is important to make a presentation by distinguishing verbal from nonverbal expressions, and that presentations should be made by asking three questions: who you are presenting to, what you are presenting for and what concludes your presentation. She also had the students do some presentations, suggesting that they should do it in the PREPLP style. The students said things like "I understood how to make a presentation," "Now that I learned the way, I am looking forward to the December presentation." From now, the students will work hard with what they learned in the workshop for the presentation which is scheduled on December 8th.

