

Poster Session in English

① Input

As a preparation for the interim report in December 2015 and the Nagasaki Time Presentation in February 2016, Year 10 students worked on the poster sessions about “the environmental problems around the globe” in English Expression I class. Ms. Jennifer Edwards, an ALT of Nagasaki Higashi, introduced a video clip showing the plastic pollution that the seabirds on the Midway Islands in the Pacific are suffering from. Then, the students watched a TED presentation devoted to the same topic, from which they learned about an innovative method to clear the ocean of the plastic debris. When Mr. James Preber, another school ALT, mentioned that the method is going to be tested in Tsushima, Nagasaki, in 2016, some students said “I’d really like to do a fieldwork about it!”



Watching a TED video clip



Active learning with iPads

② From active learning to poster sessions

Next, the students were divided into the groups of five and each group chose one topic from the global environmental problems, into which they started conducting research using iPads. Discussing what the problem was about, how badly it affected the environment, and what consequence it brought to the world inspired the groups to create the visually appealing posters. When presenting in English, many students worked hard to find their ways to their achievements without depending on their scripts very much. Some groups even did the presentation in the PREPLP method that they previously learned in the Presentation Workshop by Ms. Kaori Yano from Nagasaki University. With this both James and Jennifer were impressed. The students’ next challenge is to introduce some sightseeing spots in Nagasaki in English.



Group discussion



Presentation in English