

Nagasaki Higashi

Global Report

International Department

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The top 6 presentations

On Tuesday, December 8th, the interim reports were made on SGH research, whose objective is to work out the global issues from Nagasaki. There are three research categories: the promotion of world peace (15 groups), the advancement of medical support (21 groups), and the improvement of water resources (20 groups). From each category, the top 2 groups were chosen to present at The 1st National High School International Symposium and the SGH Presentation, both of which are scheduled in February.

★Category: The promotion of world peace

Class 7 Group 1: In order to promote better peace education

(by Miss Maeda, Mr. Igawa, Miss Uesaka, Mr. Takahashi, Mr. Sugihara)

Class 1 Group 4: Atomic \sim the difference between nuclear power and nuclear weapons

(by Mr. Takagi, Miss Yamashita, Miss Urakawa, Mr. Kimura, Mr. Kubota)

★Category: The advancement of medical support

Class 3 Group 1: How to prevent hydrophobia pandemic in the world

(by Miss Mukai, Miss Hirai, Mr. Wakasugi, Miss Otsuka)

Class 7 Group 6: Discovering the chemical-free way to exterminate harmful insects

(by Miss Fujimoto, Miss Matsuda, Miss Naruse, Miss Kurisu, Miss Inatomi)

★Category: The improvement of water resources

Class 5 Group 2: Ground water contamination by nitrate nitrogen in Shimabara Peninsula

(by Mr. Sato, Miss Yamada, Mr. Komori, Mr. Matsuo, Miss Hiraoka)

Class 6 Group 5: The effect of bivalves on water purification

(by Miss Matsuo, Mr. Nagano, Mr. Tanaka, Mr. Omiya, Miss Shimazaki)

In addition, Group 8 in Class 6 was awarded for its excellent demonstration. The group, whose members are Miss Yamamoto, Miss Kozasa, Mr. Nakashima, Mr. Miura and Mr. Goto, worked on "Public sanitation \sim lives soap can save." The delegates from those 7 groups are going to make their presentations at the Kagoshima forum in February.







To SGH Presentation

The SGH Presentation I is scheduled on Monday, February 15th, 2016 at Nagasaki Brick Hall. The 7 groups mentioned above are going to make their presentations and the other groups of 50 are going to demonstrate what they have learned through a poster session. Each group is now working hard to finalize their research with the help of their advisers from Nagasaki University. They are determined to do their best to complete their studies in Nagasaki Time class.