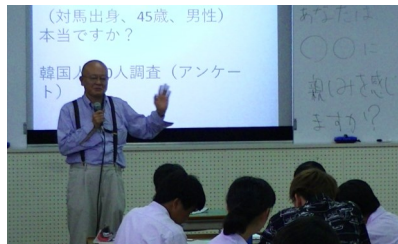


Field Work meeting (University of Nagasaki: Department of Global and Media Studies)

On Monday, June 19th, a field work meeting was held by Associate Professor Atsuji Ohara of University of Nagasaki Department of Global and Media Studies. After he lectured to students about the usability of field work and the importance of advanced learning, they practiced interviewing students of University of Nagasaki in English. Associate Professor Ohara taught them the importance of advanced learning. Nagasaki Higashi SHS students could think to examine the object of comparison to get enough understanding on a field survey. Also, in the activity he said that “it is important to respect the counterparts in the interview”. Nagasaki Higashi SHS students could develop mental preparation for field work that will hold strong in the future.



An SGH lecture and opinion exchange was held 1 (RECNA)

On Tuesday, June 20th, we invited Director Fumihiko Yoshida from Nagasaki University’s Research Center for Nuclear Weapons Abolition (RECNA) to give a lecture. Afterwards there was an exchange of opinions. The lecture’s theme was “The present situation of nuclear weapons and the challenge of abolition”. They were lectured about the basic knowledge of nuclear weapons and the problems with them. Some questions posed were- “Why do some countries still hold nuclear weapons?”, “What is the deterrent to them?”, “What is true peace?”. It is a very important time for students to keep studying something to which there seems no definite answer.



An SGH lecture and opinion exchange was held 2 (Department of Global Humanities and Social Sciences)

On Tuesday, June 20th, we invited Associate Professor Reiko Mihara from Nagasaki University’s Department of Global Humanities and Social Sciences to give a lecture about the revitalization of school education. She talked about a way of thinking to revitalize, and we learned the importance of seeing things objectively. She also lectured about each country’s systems and the present situation of school education. After listening to the lecture, students said, “I was surprised to learn about substantial free schools and alternative schools”, “I now know that there may be future problems and concerns with sexual minorities”, “We can solve problems using revitalization” and so on. They could broaden horizons through researching this issue.

