

2016 Global Report

May 16, 2016

SUPER GLOBAL HIGH SCHOOL

International Department

Global Study 2 has Started!

The second year of Super Global High School has started. 81 second-year students in the international course have chosen one of three perspectives of research; 1) realization of world peace, 2) promotion of global health, 3) improvement of the water environment, and also forming new research groups were completed. Many groups think that they want to continue researching the themes which they worked on when they were first-year students (GS1) and deepen them further. On the other hand, some groups changed their perspectives of research, and will try new themes. They will cooperate with research institutions including Nagasaki University and/or other companies and to conduct research activities with global viewpoints focusing on Vietnam, Singapore, and Malaysia.

The groups whose research perspectives is realization of World Peace~ 3 groups~ 18 people

The groups whose research perspectives is realization of Global Health~ 5 groups~ 24 people

The groups whose research perspectives is realization of Water Improvement~ 8 groups~ 39 people

ESD Education for Sustainable Development

Nagasaki Higashi

ESD (Education of Sustainable Development). Second-year high school students in the international course studied in the form of active learning using teaching materials by the United Nations [Sustainable Development Goals- 17 Goals to transform our world] in Current Events English class. They chose a topic they are interested in from the 17 goals such as zero poverty, zero hunger, good health and well being, clean water and sanitation, and so on. They researched the current situation or problems from all over the world, formed goals about how the United Nations intends to solve these problems by the year 2030 and finally delivered presentations. The students said "I realized there are a lot of problems in the world which I had not known", "I want to contribute to the solution of global problems", or "It is hard for me to form easy English from difficult technical terms". They utilized the UN's website in English with the help of dictionaries to summarize it in English so that the audience can understand easily.



 \uparrow The United Nations homepage in English $\label{eq:Pair presentation}$ Pair presentation in English \rightarrow



 \uparrow Research in the CALL classroom

