

Visiting Faculty of Fisheries • Sharing Views

On Monday, 9th May, the five students from the Water division visited Nagasaki University Faculty of Fisheries and shared their views with Professor Satuito and Associate Professor Kawabata. Professor Satuito taught the students how oysters, one of the marine creatures being well cultivated in Nagasaki Prefecture, have been grown: how the larva is taken and grown and how to trace the substances attached to it. The students asked many questions such as how to treat the excrement and the viruses of bivalves, how rainwater is being used in Southeast Asia, and how to change drained water into the processed water. To these questions, Professore Satuito and Associate Professor Kawabata answered with concrete examples such as “Water fleas help to see how toxic the water is.” The students were impressed with what they learned through this visit and said, “As the lecture is related to what we learned in biology and chemistry classes, it was very interesting to listen to. I am highly motivated to study harder so that I can learn more after I enter a university,” and “I understood deeply how the oyster shells clean the water and what is left to be studied in the future.”



Visiting Nagasaki University Research Center for Nuclear Weapons Abolitions (RECNA) • Sharing Views

On Tuesday, 10th May, the three students from the Peace division visited RECNA and shared their views with Vice Director Hirose. He explained clearly how each nation regards nuclear weapons from the viewpoint of nuclear-dependent nations and nuclear-independent nations, taking Iran as an example. The students asked the questions about animal protection, peace education, poverty, and racial discrimination, to which the vice director answered with the facts found in Africa. He also advised them on how to proceed their research by saying “It is important first to specify what is the problem in what region and then to investigate what caused the problem and discover what the people in the region want.” and “It is also important to think well about what you can actually do in the region you choose before trying to convince the people there.” Having been highly motivated, the students said, “I will think about how we can make learning material to show how cruel nuclear weapons are at the school we will visit in Canada,” and “I will work on what to ask the students in Malaysia on our school trip.”

