

2016 Global Report

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International Department

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A Travel to Europe as Nagasaki Marine Ambassador

Two Year 11 students from Nagasaki Higashi High School visited some cities and towns in Europe. Here are their reports.

Mr. Kotaro Morikawa (Class 5)

For a week starting on 10th July, I visited Europe as a Nagasaki Marine Ambassador. It was a trip full of many events such as interacting with college students there, attending a lecture by a university professor, having a discussion with a company CEO. At the briefing upon return, I talked to the children who will lead Nagasaki's marine industry in the future about how useful and how widespread the industry is, and how it will be in the years to come. I am now determined to live up to the expectations from those who worked hard for the success of my visit, making full use of the experiences I had through this visit.

Miss Haruka Maeda (Class 2)

At the Tidal Test Site of European Marine Energy Centre (EMEC), a herd of seals was seen in the tidal flats nearby. I was impressed by energy plants and wildlife existing in the same place. I am so proud and grateful to have participated in this tour as a bridge between "marine energy" and Japan. In the future, I would like to become a writer and, through my work, show people all over Japan how wonderful "marine energy" is and how hard those who are engaged in it are working.

SINGAPORE - AUSTRALIA STUDY TOUR

From 27th July to 10th August, two Year 11 students from Nagasaki Higashi High School, Mr. Hirotaka Ogawa (Class 6) and Mr. Yusuke Ooga (Class 7), participated in the fifteen-day Singapore-Australia Study Tour, hosted by Nagasaki Prefecture. This is a program to nurture global leaders who will play an active role in the future society. This year twenty high school students from the prefecture visited Singapore for eight days and Australia for five days. Here is their report.

In Singapore, we had dinner with Nagasaki Kenjin Kai, a group of people who are from Nagasaki and now are living there. At the dinner table, we heard so many stories from them about how their lives overseas were, what difficulties they had gone through when working in a place where Japanese was not a means of communication, and so on. Then, we visited NEWater, a plant where waste water is recycled into safe, clean water good for daily use. There, we came upon an idea of reusing something. This idea will, we believe, surely help us through our SGH research.

In Sydney, Australia, we did a four-day homestay. We attended a local high school and interacted with the students there.

After visiting Singapore and Australia, we found out that they are the places where people with different background live in harmony. It is indeed a multicultural society, which is our SGH research topic. We strongly hope that one day Nagasaki will become a multicultural society like these countries. In terms of communication, we were at first unable to figure things out with all the information delivered in English, but eventually we managed to harness the language. When we made ourselves understood, we were so excited that we wanted more interaction through English. Through this program, we learned the importance of having courage to counteract the fear of failure and the new sense of value which we have acquired through experience. In addition, we established a new friendship with nineteen friends from other high schools. All of these have become our treasures, and with these, we will work hard from now on in order to take the leadership in various situations around the world.







