

Global Studies 2 (GS 2) has started!

The third consecutive year of Super Global high school has started. 83 third year students in the international course have chosen one of three perspectives of research: 1) realization of world peace, 2) promotion of global health and 3) improvement of water environment and also organizing research groups has been completed. Many groups think that they want to continue researching the theme which was worked on last year in Global Studies (GS 1) and they want to deepen the content. On the other hand, some changed the perspective of research for 2016 and they will challenge a new plan. Research institutions & company's and Nagasaki University's connection to Vietnam, Malaysia and Singapore will promote activities of study in the global point of view.

The group whose research perspective is realization of world peace	4 groups	20 members
The group whose research perspective is promotion of global health	9 groups	47 members
The group whose research perspective is improving water environment	4 groups	16 members

ESD (Education for Sustainable Development

As part of ESD, second year high school students in the international course's Current Events English class is developing an active learning style using the United Nations "Sustainable Development Goals- 17 goals to transform our world". They chose interesting topics from 17 categories. For example- no poverty, zero hunger, good health and well-being, clean water and sanitation and so on. They researched the current problems in the world from the goals that of the U.N. is trying solve by 2030 and then gave presentations. The students said, "it was difficult for me to realize even in Japanese", "I deepened an understanding of the problems of the world and improved my presentation skills". They tried to summarize in English for the audiences understanding. The tools they utilized were the U.N.'s website in English with the help of dictionaries.



↑ United Nations homepage



↑ Researching in the CALL classroom



Presentation in English →