

GS II Volume 4

Global Report

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International Department

Visiting the Faculty of Fisheries - Sharing Views

On Tuesday, May 9th, eight students from the water division visited the Fisheries Multiplication Facility of with Professor Yoshitaka Sakakura from Nagasaki University's Faculty of Fisheries. They were interested in stories about techniques and problems of seedling production and aquaculture production in Asia. In the second half, he politely answered some questions from students about water purification quality, farming and so on. The students were surprised at the raising of fish with small organisms, the elaborate work it requires to raise them, the efforts of people who support them and the high level of technology used. They seemed to have felt a better depth of fisheries.





Visiting RECNA - Idea Exchange

On Tuesday, May 9th, ten students form the peace division visited the Research Center for Nuclear Weapons Abolition (RECNA) at Nagasaki University to do an idea exchange with the centers Vice Director, Mr. Satoshi Hirose. He discussed the difficulties of nuclear abolition- although the numbers of nuclear weapons are decreasing; not being able to totally stop nuclear weapons production is the issue, despite everyone having concerns about it. The students broadened their perspectives on the concept of peace and got opportunities to reconsider their themes in which they are studying.





Visiting the Faculty of Engineering - Sharing Views

On Wednesday, May 10th, eight students from the water division visited Nagasaki University's Faculty of Engineering and had a meeting and exchange of views with Professor Tomoaki Itayama. He explained about to us about water resources and taught us about the detailed history of waterworks and water removal systems. After the lecture, they actually got to see the devices and equipment used for experiments. Those who joined the event said, "I understood that water doesn't become clean from plants or microbes but becomes clean by the complexity involved in water itself".

