



2017 Global Report

International Department

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Joining a Training of English for High School Students in Singapore

Two international course students, Mutsumi Ejima and Tsukina Haruno joined the Nagasaki Prefectural board of education-organized Training of English for High School Students in Singapore. The project let 20 high school students in Nagasaki conduct a training of English at the British Council in Singapore for 10 days. This training provided an experience of speaking real English. But of course, they learned other things too. First, they found that there are two things Japanese people don't do enough. These are: using assertiveness and the ability to critically think. The class was for Japanese people only. They couldn't share opinions until called upon by a teacher; however the foreigners in the class gave many opinions in the classroom. But they got used to pronunciation from a different language angle, and how to communicate from a cultural aspect. And they felt that it is important for people to have an ability to adapt.

There were also many unique discoveries in Singapore. They often saw that people spoke to each other in supermarkets, shopping malls and so on. They felt that people from Singapore are more friendly than Japanese. The two participants often thought that they should express their thoughts. But, focusing with only Japanese people, they thought "I cannot study nor do enough!" They thought again and again that they ought to know more vocabulary and retain more grammar. They will make good use of this experience, keep up their good efforts and will become more capable people who can go all over the world.



Joining a short-term Study Abroad in Hawaii

On June 19th, one international course student, Kaede Iwanaga and one general course student Shizuka Shiga joined a short-term study abroad in Hawaii for two weeks. They not only studied English but also learned history and culture at certain sites, leadership and fellowship. They also learned about "what is peace?" and about sustainable societies. Especially they felt an impression from lectures about sustainable societies. They thought profoundly that they must think about things we must do to live in a global society in the future. They went to Pearl Harbor where Japan launched a preemptive strike against the United States during WW2. If it were not for this attack, maybe there wouldn't have been an atomic bomb dropped on Nagasaki. But they had a good experience and could know a different way of thinking about peace and also learning the situation in America at that time. That is something we can't learn in Japan. They attended not only lectures but also learned many things about daily life. 12 Japanese people and 5 American people totaling 17 people did multiple activities many times. They could get a lot of experience about teamwork and values. Every day was a day of discovery. Sometimes they thought that Japanese people don't have a way of thinking with the warmth of the human mind. Thinking this way and believing it was the best way to study abroad, so their values were able to be shared.

They adapted to a new way of thinking that they couldn't do until now. And having to undergo reverse culture shock going back to Japan, they thought they were able to change their own true sense of the world.

To all the under classmates, from the bottom of their heart, it is recommended that you study abroad. In order to increase their language skills, they think that it was good to change something. Since it was such a great experience, Grade 1 students please, by all means, try to study abroad during Grade 2!

