

2017 Global Report

International Department

November 6th,
2017

We participated in joint fieldwork with Shibuya Junior and Senior High School!

On Saturday October 14th, four students from the International Course at Nagasaki Higashi High School (Miss Mikuriya from Class 2-6, and Miss Ootsu, Mr. Okuda and Miss Tamura Class 2-7) joined twelve students from Shibuya Junior and Senior High School in their field work activity for building Peace. Shibuya Junior and Senior High School students were visiting Nagasaki on their school trip, which provided Nagasaki Higashi students with the opportunity to participate in the fieldwork.

Starting at 9:00 in the morning, Nagasaki Higashi students took Shibuya students to Site of the Martyrdom of the 26 Saints of Japan, One-Legged Torii Arch and the Camphor tree that has survived the Atomic Bomb, Takashi Nagai Memorial Museum and *Nyokodo* (Nagai's residence), and Peace Park. At each place, Nagasaki Higashi students gave Shibuya students its detailed explanation such as historical background and the reason why it needs to be preserved. Soon, the students mingled together, talking about not only about peace but also about their school lives, and finished the field work with lunch at a Chinese restaurant. One participating Higashi student said, "Through this joint fieldwork, we could relearn about Nagasaki and peace again." Another commented "I was glad to exchange information with Shibuya students. I hope we will stay connected and do something together after we enter university."



We made presentations about the progress of GS II!

On Monday October 16th in the second period, we welcomed Mr. Yasuhiro Obata, the chief of the Elementary and Secondary Education Bureau International Division at the Ministry of Education, Culture, Sports, Science and Technology in Japan, and four groups, two from medical groups, one from water group and one from peace group, did presentations about how they were carrying out their research. Though their SGH projects were still on the way to completion due to limited research time, this presentation seemed to be an opportunity to reconsider their research by summarizing what they have studied and answering questions from the audience, which motivated the presenting groups further. The other groups that did not do presentation also seemed to be inspired a lot by listening to the presentations. From now, they plan to make presentations in English on their school trip and at the interim report in December. With these goals in mind, they will surely work harder on their research.

